

NON-DISCIPLINE GRADUATE SKILLS: REVIEW AND ASSESSMENT

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Abstract

The need to identify the non-discipline skills our information technology graduates require to be successful contributors and collaborators in today's workforce has been studied for over a decade. Further, in more recent times their specific inclusion in university curricula has appeared. However, identification and development of specific non-discipline graduate skills are only two components of the puzzle; what now needs greater exploration, is a review of these skills and how to effectively and fairly assess these them.

This keynote demonstrates the need not only to review the non-discipline skills required by today's graduates but our obligation as curriculum developers and lecturers to fairly assess them to ensure that graduates are ready for the workforce they will enter.